

**THIRD SEMESTER (CBCSS—UG) DEGREE EXAMINATION
NOVEMBER 2020**

English

ENG 3B 04—ENGLISH GRAMMAR AND USAGE

Time : Two Hours and a Half

Maximum : 80 Marks

Section A

Answer at least ten questions.

Each question carries 3 marks.

All questions can be attended.

Overall Ceiling 30.

1. Weather is becoming unpredictable these days. Categorise the words in the sentence to *form class* and *function class*.
2. *Jaya works relentlessly* to sustain her *superior status*. Identify the parts of speech on the italicised words.
3. Write a sentence with a *gerund* as its subject.
4. How dare you talk to me like that ? Identify the mood of the sentence and justify your answer.
5. Can you *suggest* a new title for this? Form two inflexional and derivational variants of the italicized word.
6. She finally gave in after battling the disease. Identify the phrasal verb and write its meaning.
7. Make a sentence using the idiom, break the ice.
8. Develop the given pattern to a sentence. S + V + O + Participle.
9. The river is dark. It is polluted by factory wastes. Convert the given sentences into a single sentence using any subordinate conjunction.
10. The Himalayas are the most imposing structure in the world. Identify the mistake in the sentence and justify your correction.
11. Write a sentence which has one main clause and one dependent clause.
12. Jas is going to Mumbai this Friday. Which is the tense used in the sentence ?

Turn over

13. This table is bigger than yours. Rewrite the sentence in positive degree.
14. He went to school despite of his illness. Correct the mistake if any in the sentence and justify your changes.
15. The students weren't permitted to go for the study tour. Frame a tag question.

(10 × 3 = 30 marks)

Section B

Answer at least five questions.

Each question carries 6 marks.

All questions can be attended.

Overall Ceiling 30.

16. Rani read these sentences out from a book. Analyse the pattern of each sentence and write what type they belong to :
 - (a) This mansion is 200 years old.
 - (b) Please pay attention to these pictures.
 - (c) What a lovely picture it is !
 - (d) Who do you think this is ?
 - (e) This was the last man who lived in this mansion.
17. Analyse the given sentences, understand their tenses and convert them to corresponding past tenses :
 - (a) The plane lands at 10 : 30.
 - (b) The noise of the moving train is horrible.
 - (c) The Santoor is a lovely instrument.
18. The given sentences were in a letter from Kiran to a friend. Find out grammatical mistakes if any and correct them. Justify your changes.
 - (a) The train reaching the station at 10 : 30.
 - (b) I am sure you will not be missing the station while you get down.
 - (c) A lot of passengers will have get down at the station along with you.

19. Identify the clauses in the given sentences and convert them to other types of sentences :
- Seeing the policemen, the thief jumped across the compound wall.
 - The plant is beautiful but it is carnivorous in nature.
20. The auxiliary *ought to* is used to express obligation and likelihood give two examples each for the above functions.
21. Each of the given sentences has a mistake. Identify the mistake and rewrite them correctly.
- Rahul is mighty than Sahad.
 - I cant say what go in your mind.
 - This pictures worth Rs. 3,000.
22. Change the voice of the given sentences to the other :
- The bus will be driven by an experienced driver.
 - Did you see the rose flower in the garden ?
 - The team is devising a new strategy.
23. Rewrite the following text by correcting the collocation errors in them. Underline the changes you make.
- She likes to drink powerful coffee and want to study in a relax room. It can make a pleasurable feeling for her as she lies down thinking about doing her homework in the morning after making her bed.

(5 × 6 = 30 marks)

Section C

Answer any two questions.

Each question carries 10 marks.

24. Read the given passage and list the mistakes in it. Specify if the mistake is related to tense, concord, preposition or verb. Rewrite the sentences correctly and justify each of the changes you made.
- This morning I were making toast for breakfast. Me, Nisha and Priya sits together to have breakfast, we does not wait for Sruthi to join us as we have in a hurry to go for college.
25. Examine the main categories of adjectives in English by providing examples for each.

Turn over

26. Rearrange the jumbled words given below to form meaningful sentences :

- (a) Society/is/discipline/of/foundation/the very.
- (b) By/learning is/effective/doing/method/an.
- (c) You/ life/become/without/ miserable/ at home/will.
- (d) Obey/ a soldier/ or/ the orders/ a child/ a student/ must.
- (e) For/ is/ our/ progress/ it/ a must/ country's.

27. Study the given table and frame 10 correct sentences from it. Use different structures or tenses so that your answer includes statements, questions, negatives, present, past and future sentences.

| | | |
|-------------------|--------------------|-------------------------------------|
| He | Is/am/are/was/were | The mischievous guy |
| She | Do/does/did | Went home early |
| It | Have/has/had | Ever talk to me like that |
| They | Will/will have | Red and blue combination |
| We | | Hardly sleep yesterday |
| I | | Enjoying a party with my classmates |
| Malini | | Sings with a melodious voice |
| Ravi and Sangeeta | | Done that perfectly |
| | | Help me prepare biriyani |
| | | Always been the pet of her parents |

(2 × 10 = 20 marks)