

SIXTH SEMESTER B.A. DEGREE EXAMINATION, MARCH 2019

(CUCBCSS)

Functional English

FEN 6B 11—ENGLISH LANGUAGE TEACHING

Time : Three Hours

Maximum : 80 Marks

I. Answer the following bunches of questions :

- 1 (a) English is a _____ language.
(Second, Foreign, Global)
- (b) _____ is a property of human language.
(Displacement, Redundancy, Uniqueness)
- (c) Language has a regulatory function according to _____.
(Halliday, Richards, Higgins)
- (d) _____ is the study of speech sounds.
(Phonetics, Phonology, Semantics)
- 2 (a) 'Imitation' is associated with _____.
(Behaviorism, Cognitivism, Mentalism)
- (b) / P / is a voiceless bilabial _____.
(Plosive, Affricate, Fricative)
- (c) American English is a/an _____ of English.
(Dialect, Idiolect, Branch)
- (d) The main proponent of the 'Notional Syllabus' was _____.
(Allen, Wilkins, Morrow)
- 3 (a) 'Himself' is a _____ pronoun.
(Relative, Reflexive, Demonstrative)
- (b) _____ is the antonym of 'accept'.
(Reject, Receive, Throw)
- (c) _____ is the scientific study of language.
(Linguistics, Stylistics, Phonology)

Turn over

(d) E-learning stands for _____ learning.

(Electronic, Efficient, Easy)

(12 × 1 = 12 marks)

II. Answer any *nine* of the following in two or three sentences each :

- 4 Semantics.
- 5 'Do'.
- 6 Auxiliary.
- 7 Demonstrative pronoun.
- 8 Alveolar.
- 9 Polyglot.
- 10 Corpus.
- 11 Meta language.
- 12 Prescriptive grammar.
- 13 Elicitation.
- 14 Test.
- 15 Objective type.

(9 × 2 = 18 marks)

III. Answer any *six* of the following in about 100 words each :

- 16 Cognitivism.
- 17 Learner-centred approach.
- 18 Varieties of English.
- 19 Dialect.
- 20 Register.
- 21 Role playing.
- 22 Fluency and accuracy.
- 23 Listening as a language skill.
- 24 Foreign language learning.
- 25 Communicative language teaching.

(6 × 5 = 30 marks)

IV. Answer any *two* of the following in about 300 words each :

- 26 The status of English today.
- 27 Different approaches to the teaching of English.
- 28 Behaviorism.
- 29 Teaching of poetry.

(2 × 10 = 20 marks)