

FOURTH SEMESTER (CUCBCSS—UG) DEGREE EXAMINATION, APRIL 2020

Functional English

FEN 4B 05—INTRODUCTION TO LINGUISTICS

Time : Three Hours

Maximum : 80 Marks

I. Answer the following bunches of questions :

1 (a) Syntagmatic relation is _____.

(Linear, Vertical Lateral)

(b) _____ is a variant of morpheme.

(Phoneme, Allophone, Allomorph)

(c) _____ is the minimal distinctive unit of a sound.

(Morpheme, Phoneme, Affix)

(d) _____ is a grammatical unit.

(Phoneme, Morpheme, Allophone)

2 (a) _____ is an auxiliary.

(May, Upon, Those)

(b) 'My' is possessive _____.

(Adverb, Adjective, Pronoun)

(c) _____ is a property of human language.

(Creativity, Placement, Speciality)

(d) Linguistics is the _____ study of language.

(Scientific, Descriptive, Peripheral)

3 (a) Language is a _____ system.

(Symbol, Closed, Scientific)

(b) _____ is a person who knows many languages.

(Linguist, Polyglot, Grammarian)

(c) 'Object' is a _____ label.

(Formal, Functional, Semantic)

(d) Spoken language is _____.

(Primary, Secondary, Tertiary)

(12 × 1 = 12 marks)

II. Answer any *nine* of the following in two or three sentences each :

- 4 Proto-Indo European.
- 5 Psycho linguistics.
- 6 Linguistic Competence.
- 7 Open endedness.
- 8 Allophone.
- 9 Soft Palate.
- 10 Plosives.
- 11 Nasals.
- 12 PS Rules.
- 13 Kernel Sentence.
- 14 Affixation.
- 15 'Subject', 'Object' etc.

(9 × 2 = 18 marks)

III. Answer any *six* of the following in about 100 words each :

- 16 The origin of language.
- 17 Nature and Scope of linguistics.
- 18 The Place of English in the Indo-European family of languages.
- 19 Chomsky's contribution to linguistics.
- 20 Diachronic and Synchronic approaches.
- 21 Phonology.

- 22 Word Formation.
- 23 Semantics.
- 24 Traditional grammar.
- 25 Structural grammar.

(6 × 5 = 30 marks)

IV. Answer any *two* of the following in about 300 words each :

- 26 The characteristics features of Human Language.
- 27 Morphology.
- 28 Immediate Constituent Analysis.
- 29 Branches of linguistics.

(2 × 10 = 20 marks)