

**SECOND SEMESTER (CBCSS—UG) DEGREE EXAMINATION, APRIL 2022**

Functional English

FEN 2B 02—ADVANCED ENGLISH GRAMMAR

(2019—2020 Admissions)

Time : Two Hours and a Half

Maximum : 80 Marks

I. Read the following questions and do as directed. All questions can be answered. Each question carries 2 marks. (Ceiling - 25 marks) :

- 1 *Reshma reads newspaper daily.* Label the words in the sentence as Parts of Speech.
- 2 Write a sentence with an irregular verb.
- 3 The students are going on a tour. Identify the main and auxiliary verbs in the sentence.
- 4 Write a sentence with a semi-modal auxiliary verb.
- 5 John is best student in the class. Rewrite the sentence correctly.
- 6 They are going to Europe next month. Frame a Yes/No question for the sentence.
- 7 I think India is going to win the world cup this year. Frame a Wh question.
- 8 I scored little less marks than expected for the semester exams. Spot the mistakes and rewrite the sentence correctly in comparative degree.
- 9 Each of the students live in the hostel. Identify the mistake in the sentence and justify your correction.
- 10 Write a sentence which has one main clause and one dependent clause.
- 11 If I had a chance to go to America, I \_\_\_\_\_ Complete the conditional sentence acceptably.
- 12 We were bored of sitting idle at home. We decided to go for a walk. Link the sentences using a suitable co-ordinating conjunction.
- 13 There was a MLA among the people who attended the meeting. Rewrite the sentence correctly and justify your change.
- 14 You can ask for the details of the train \_\_\_\_\_ the information desk. Supply the missing preposition.
- 15 *S+V+O+adj.* Develop the given structure to a sentence.

Turn over

- II. Read the following questions and do as directed. All questions can be answered. Each question carries 5 marks. (Ceiling - 35 marks)
- 16 Write the difference between a phrase and a clause.
- 17 Analyse the given sentences and explain the functional difference between them.
- I seldom go to the theatre.
  - I did go to the theatre the last month.
  - I went to the theatre the last month.
- 18 Add a suitable question tag to each of the following:
- He has gone to the railway station.
  - He performed well.
  - He is not good in mathematics.
- 19 Identify the clauses in the given sentences and convert them to other types of sentences.
- He fell asleep when he watched the movie.
  - As he is rich, he can afford the house.
- 20 What is a conjunction? What are the different types of conjunctions ?
- 21 The modal auxiliary *could* is used to make a request, give a suggestion or ask for permission. Give two examples each for the above functions.
- 22 Each of the given sentences has a mistake. Identify the mistake and rewrite them correctly.
- He **thinked** for a long time about the matter.
  - Did you **took** my book ?
  - I **doesn't** want to go for the movie
- 23 Change the voice of the given sentences to the other.
- Some boys were helping the wounded man.
  - The peon opened the gate.
  - He will finish the work in a fortnight.

III. Write an essay on any *two* of the following :

- 24 Read the given passage and list the number of mistakes in it. Specify if the mistake is related to tense, concord, preposition, or verb. Rewrite the sentences correctly and justify the changes you make.

An Internet is a system that connect computers worldwide. It is very useful for sharing informations. We lives in an era of the internet. The Internet is used on schools, offices and public places. We can at once be connected to anyone over the internet. The Internet answers all our questions. It is like a big sea of informations. Without it, all works will stop. It is widely used to booking tickets, sending messages, chatting, sharing documents, etc. Nowadays, people also study over the internet. They listen to a teacher in a real-time video chat. The Internet today has become a inseparable part of our life.

- 25 Write an essay on different types of nouns.
- 26 Study the given table and frame grammatically and semantically acceptable 10 sentences from it using different structures/ tenses.

I	Is/was/are/were/had/has	Talk to the lawyer
You	Had been/has been/have	Keep the book
We	been/will/may/would/could	Take the class
They	/shall/Can/	Go to play
It		Met the teacher
He		Ask the leader
She		Prepare for exams
Reshma and Naveen		Check the list
Aswin		Make a team
		Wait at the Park

- 27 Reorder the given jumbled sentences correctly and identify the tense of each sentence :

- garden/my/in/planted/I/some/have/plants
- the/reading/he/book/been/has/two/hours/for
- had/movie/she/horror/watched/a
- trying/She/car/had/to/been/repair/her
- whole/she/day/will/shopping/have/for/been/the

(2 × 10 = 20 marks)